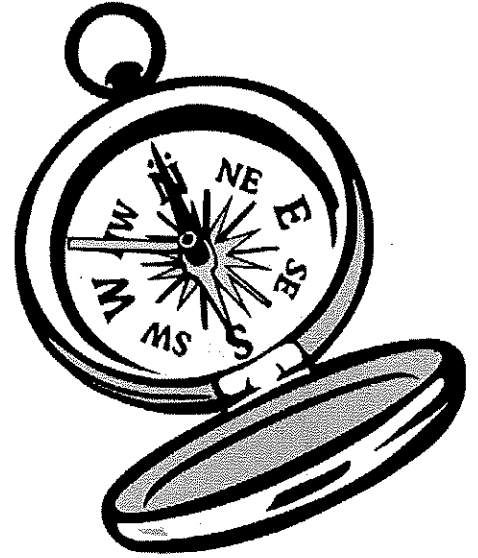


# ROUTES OF EXPLORATION STUDY GUIDE

## MULTIPLE CHOICE

### CHAPTER 4

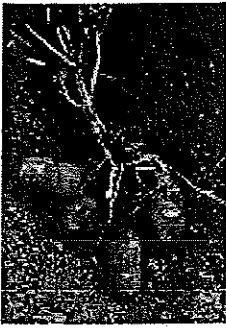
1. The age of Exploration began with a search for new trade routes to...  
**Asia**
2. To study the past, an archaeologist specializes in learning from  
**Artifacts**
3. "New World" was a name given to the Americas by...  
**European Explorers**
4. Sailors used astrolabes to tell...  
**Latitude based on the sun and the stars**
5. A compass works by the Earth's ...  
**Magnetic Field**
6. Why did explorers plant flags?  
**To claim the land for their country**
7. What religious goal inspired many European explorers?  
**spread beliefs**
8. Which foods came from America?  
**potatoes and squash**
9. What do farmers do with a cash crop?  
**sell it for money**



### CHAPTER 5

10. Explorers hoped to find a Northwest Passage that would lead them...  
**Through North America to Asia**
11. Why did many American Indians die from contagious diseases?  
**They were exposed to new sicknesses**
12. Why did rulers of Spain want a shorter route to the East Indies?  
**To get silks and spices**
13. How is a colony different from other places in which people settle?  
**It is ruled by another country**

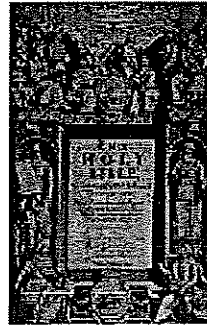
## Social Studies Skills



A. Potatoes



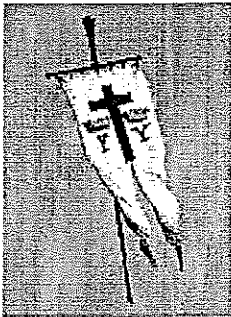
B. Tobacco plant



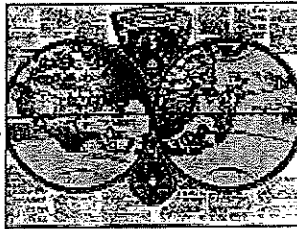
C. Bible



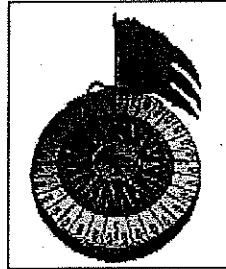
D. Gold coin



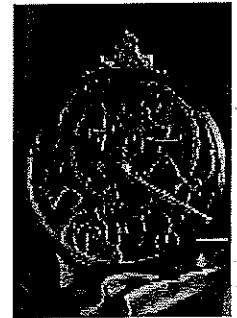
E. Flag



F. Map



G. Compass



H. Astrolabe

Brought to the Americas from Europe	Found in the Americas
<p>C. Bible E. Flag F. Map G. Compass H. Astrolabe</p>	<p>A. Potatoes B. Tobacco Plant D. Gold Coin</p>

### SHORT ANSWER

14. Classify the objects pictured above. Decide whether each object was either brought to the Americas from Europe or found in the Americas. Write the letter of each object in the correct part of the chart above.

## SHOW WHAT YOU KNOW

15. Select three objects you analyzed in this chapter. In the space below, follow these steps:

- Draw a simple sketch of each object.
- Label each drawing.
- Near each drawing, write one sentence explaining the use or purpose of the object.
- Write another sentence telling how the object influenced European exploration of the Americas.