

FACING SLAVERY AND COLONIAL WILLIAMSBURG STUDY GUIDE

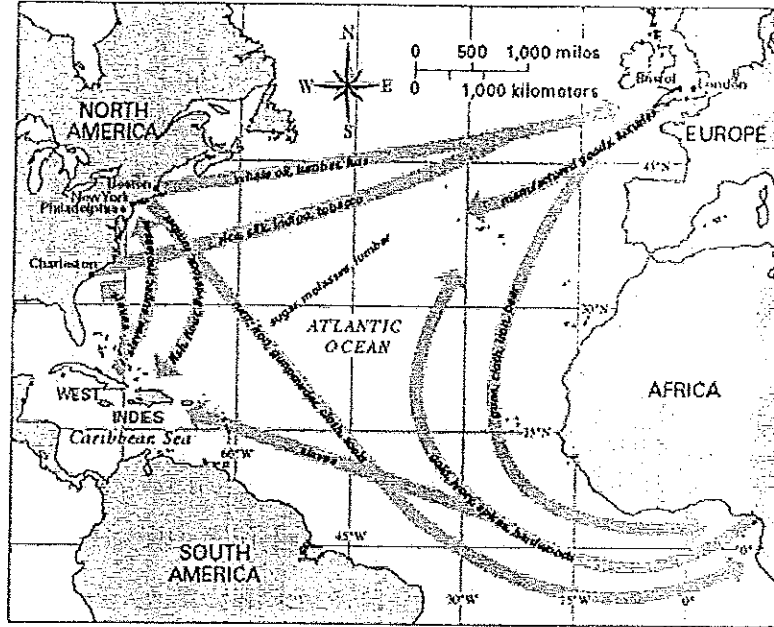
MULTIPLE CHOICE CHAPTER 8

1. Which is the best example of a dilemma West Africans faced?
2. Which of these was true of most West Africans in the 1500s?
3. Where were most slaves in the West Indies and British North America put to work?
4. Slaves on a slave ship in the Middle Passage had a lot of
5. When Africans captured in the slave trade arrived in the American colonies, they were first
6. What was an overseer's main job?
7. Why did some slaves pretend not to understand what they were told to do?
8. In general, which slaves had the hardest life?
9. Which of these was a way slaves coped with their ordeal?



FILL IN THE BLANK

Use the map and your knowledge of social studies to answer the questions. Follow the instructions for each item



14. What is the name for the pattern of trade routes shown on the map?

15. Draw and label a dotted line along the route of the Middle Passage.

16. Use the information on the map to help you describe Great Britain's trade with Africa, the West Indies, and North America. Explain in your sentence the movement of people and goods.

SHOW WHAT YOU KNOW

19. Write a story or song that an African slave in North America might have passed on to children or grandchildren, to teach them their family history. Show the experiences of the slave telling the story or song. Follow these guidelines:

- Explain the series of events that led to your being a slave in North America.
- Include a description of your life as a slave in North America.
- End with a message to be passed down through your family. It might be a message of hope, or a piece of advice. If the message is coded in symbols so that its meaning may not be obvious to a reader today, add a note explaining the meaning of the symbols.

The bulleted points can serve as a rubric for this item.