**American Indians and Their Land Study Guide**



**Multiple Choice**

1. What is a natural environment?

**Plants, animals, landforms, etc.**

2. What is an origin story?

**A story that explains how the Earth and its people came to be**

3. What is the Hopi origin story?

**People lived inside the Earth. It became too crowded.**

**The chiefs advisor made a mocking bird which found a hole at the top of the Earth and flew around the world. They grew plants and climbed them to the Earth’s surface.**

4. What animals are considered ‘big game’?

**Mammoths, bison, and caribou**

5. How did early Americans adapt to their environments?

**By using what was around them in nature**

6. How did early Americans decide where to settle?

**They looked for places rich in natural resources**

7. What natural resources did Inuits use to survive in their environment? How did they use these resources?

**Snow goggles made from bone, sealskin floats for fishing, and igloos built out of ice and snow.**

8. How did the Sioux record their history? What natural resources did they use?

**Buffalo hide for pictographs**

Fill in the Blank

Use latitude and longitude to locate the area the first Americans migrated from

9. Most scientists believe that the first Americans came from the continent of **\_\_\_\_\_\_\_Asia\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

10. The first Americans began their migration at a place located at about **\_\_\_\_\_\_\_\_60 degrees N\_\_\_\_\_\_\_\_\_\_\_\_**

latitude.

11. What two continents did early Americans migrate to and settle in?

**North America and South America**

12. What caused early Americans to migrate? What did they follow?

**Big Game**

What are the four different environments in North America? Name one natural resource found in each:

**1. Grasslands: water, soil for farming, animals**

**2. Deserts: Cacti, clay, small animals**

**3. Mountains: trees, water, animals**

**4. Arctic Ice Fields: animals, whales, water**

Show what you know

13. Look at the image on the previous page. Draw a simple sketch of each of the three family members. Complete a large speech bubble for each person. The speech bubbles should follow these guidelines:

• One family member will tell about the migration route his or her ancestors took to reach the area

where the family lives today.

• One family member will describe the environment in which the family lives and mention at least

three of the natural resources.

• One family member will describe two objects the family has made and explain how these objectshelp them to survive in their environment.